

ELA SUMMER LEARNING MENU

For Students Entering into 6th Grade

Student Name: _____

Congratulations on finishing 5th grade! Just like practicing a sport or musical instrument helps you stay strong and improve, practicing math and language arts helps to keep your skills sharp and build new ones.

Your summer work grade will be the total number of “May Do” and “Must Do” points earned for a total of 100 points.

- **“Must Do”** - The “Must Do” is an assessment.
- **“May Do”** - There are several options you “May Do” to earn points while you practice this summer. With your parents, choose one or more “May Do” options to earn up to the points listed, and make a plan to finish the work independently.

Must Do Requirement = 40 Points Possible	
<p>Test on Summer Required Novel: <i>Bridge to Terabithia</i> In the first week of school, all students will take an assessment on the assigned novel they read over the summer.</p> <ul style="list-style-type: none"> ● The test grade will be worth 40% of the Summer Requirement grade. 	
May Do Options = 60 Points Possible	
<p>Summer ELA Enrichment class at Brophy Brophy Camp Link</p> <p>These Brophy Summer Classes are approved for credit:</p> <ul style="list-style-type: none"> ● Language Arts Gr. 5-6, Creative Writing, or Write Like a Creator <p>To earn full credit:</p> <ul style="list-style-type: none"> ● Attend an approved class at the grade level you just completed, or the one you will be entering. ● You must bring the <u>certificate of completion</u> with you on your first day of school in August. <p><i>Note: The “Must Do” assessment <u>is required</u> for students who complete an approved Brophy class.</i></p>	60 Points

<p>Read an additional book and create an 8-Frame Comic Strip depicting the story.</p> <ul style="list-style-type: none"> ● <i>The Call of the Wild</i> by Jack London ● Create a comic strip that tells the beginning, middle, and end of the story. Include the following: <ul style="list-style-type: none"> ○ Main characters <ul style="list-style-type: none"> ○ Plot (Problem & Solution) ○ Setting ● Each frame must have a description underneath and word bubbles ● Full Color 	<p>60 Points</p>
<p>Complete the assigned practice skills in IXL. <i>(For returning students).</i></p> <ul style="list-style-type: none"> ● Make sure you are logged into your <u>school Google account</u> to get credit. ● Complete 10 hours of practice to be completed between May 23rd - Aug 5th 2026. (IXL time stamps your practice for you) ● Part 1: Complete the required skills highlighted in the document below. ● After completing part 1, choose any (5th-6th Grade) skills to complete your 10-hour requirement. ● Don't forget to scroll down to find the lesson review or watch the video lesson. 	<p>60 Points</p> <p>Student completed independently</p> <hr/> <p>(Parent Initials)</p>
<p>ELA Workbook : Spectrum Language Arts Grade 5</p> <ul style="list-style-type: none"> ● Available for online purchase for \$14.99. Spectrum ELA Grade 5 ● Complete all assigned workbook problems on the odd-numbered pages. ● Each page includes a short mini-lesson. ● QR codes are available for optional video support if additional help is needed. ● Spread the work evenly throughout the summer — avoid completing it all at the end. ● Remove the answer key from the back of the workbook before beginning. ● Parents should check and correct their child's work to ensure accuracy. 	<p>60 Points</p> <p>Parent Checked/Corrected</p> <hr/> <p>(Parent Initials)</p>

“Must Do” Subtotal _____/40

“May Do” Subtotal _____/60

Total Point Earned _____/100

6th Grade IXL Summer Required Skills For returning students only.

C Reading strategies

A. Main idea

- ★ 1 Use key details to determine the main idea
- ★ 2 Determine the main idea of a passage
- New! Identify and analyze the main idea of a passage
- 3 Combine main ideas from two texts

B. Inference and theme

- ★ 1 Determine the themes of short stories
- ★ 2 Draw inferences from a text
- New! Draw inferences and identify supporting details

C. Character

- 1 Use actions and dialogue to understand characters
- 2 Compare and contrast characters

D. Author's purpose and tone

- 1 Identify the purpose of a text
- 2 Which sentence is more formal?
- New! Identify the author's purpose and message

E. Author's perspective

- ★ 1 Compare and contrast points of view
- ★ 2 Compare information from two texts

F. Text structure

- 1 Determine the order of events in informational texts
- ★ 2 Compare and contrast in informational texts
- ★ 3 Match causes and effects in informational texts
- ★ 4 Match problems with their solutions
- 5 Identify and analyze text structures

G. Sensory details

- 1 Sort sensory details
- 2 Identify sensory details

H. Literary devices

- ★ 1 Identify similes and metaphors
- ★ 2 Similes and metaphors with pictures
- ★ 3 Determine the meanings of similes and metaphors
- ★ 4 Interpret the meaning of an allusion from its source
- ★ 5 Analyze the effects of figures of speech on meaning and tone

I. Story elements

- ★ 1 Identify the narrative point of view
- ★ 2 Identify story elements
- New! Analyze plot elements

J. Visual elements

- 1 Compare mythological illustrations
- 2 Read graphic organizers

K. Text features

- 1 Select and use text features

L. Poetry elements

- ★ 1 Label the rhyme scheme
- 2 Identify elements of poetry

M. Literary texts: level 1

- 1 Read fantasy with illustrations
- 2 Read realistic fiction with illustrations
- 3 Read historical fiction with illustrations

N. Literary texts: level 2

- 1 Read realistic fiction
- 2 Read historical fiction
- 3 Read poetry
- 4 Read drama

O. Informational texts: level 1

- 1 Read about animals
- 2 Read about art, music, and traditions
- 3 Read about famous places
- 4 Read about sports and hobbies

P. Informational texts: level 2

- 1 Read about famous people
- 2 Read about business and technology
- 3 Read about science and nature
- 4 Read about history

Writing strategies

Q. Organizing writing

- ★ 1 Put the sentences in order
- ★ 2 Use coordinating conjunctions
- ★ 3 Choose the best transition
- ★ 4 Order items from most general to most specific
- ★ 5 Organize information by topic
- ★ 6 Remove the sentence that does not belong

R. Introductions and conclusions

- 1 Choose the best topic sentence
- 2 Choose the best concluding sentence

S. Summarizing

- 1 Summarize a story

Vocabulary

Y. Prefixes and suffixes

- 1 Words with pre-
- 2 Words with re-
- 3 Words with sub-
- 4 Words with mis-
- 5 Words with un-, dis-, in-, im-, and non-
- 6 Words with -ful
- 7 Words with -less
- 8 Words with -able and -ible
- 9 Sort words with shared prefixes and suffixes by meaning
- 10 Sort words with shared suffixes by part of speech
- 11 Word pattern analogies

T. Developing and supporting arguments

- 1 Distinguish facts from opinions
- 2 Identify an author's statement of opinion
- 3 Choose reasons to support an opinion
- 4 Identify supporting details in literary texts
- 5 Identify supporting details in informational texts

U. Descriptive details

- 1 Show character emotions and traits
- 2 Revise the sentence using a stronger verb
- 3 Add imagery to stories

V. Sentence variety

- 1 Create varied sentences based on models

W. Editing and revising

- 1 Use the correct frequently confused word
- 2 Correct errors with frequently confused words
- 3 Correct errors with signs

X. Research skills

- 1 Identify and correct plagiarism
- New! Identify primary and secondary sources

AA. Categories

- 1 Select the members of a group
- 2 Select the words that don't belong

BB. Synonyms and antonyms

- ★ 1 Choose the synonym
- ★ 2 Find synonyms in context
- ★ 3 Choose the antonym
- ★ 4 Find antonyms in context

CC. Analogies

- 1 Analogies

FF. Shades of meaning

- 1 Describe the difference between related words
- 2 Positive and negative connotation

GG. Context clues

- 1 Find words using context
- 2 Determine the meaning of words using synonyms in context
- 3 Use context to identify the meaning of a word
- 4 Determine the meaning of domain-specific words with pictures
- 5 Use academic vocabulary in context

HH. Reference skills

6th Grade IXL Summer Requirements

Grammar and mechanics

II. Spelling

- ★ 1 Learn to spell words with prefixes: con-, over-, pro-
- ★ 2 Learn to spell words with suffixes: -hood, -ion, -or, -ure
- ★ 3 Spell words with affixes: review
- ★ 4 Learn to spell common words: set 1
- ★ 5 Learn to spell common words: set 2
- ★ 6 Spell common words: sets 1 and 2
- ★ 7 Learn to spell common words: set 3
- ★ 8 Learn to spell common words: set 4
- ★ 9 Spell common words: sets 3 and 4
- ★ 10 Spell common words: review sets 1–4

JJ. Sentences, fragments, and run-ons

- ★ 1 Is the sentence declarative, interrogative, imperative, or exclamatory?
- ★ 2 Identify the complete subject or complete predicate of a sentence
- ★ 3 Identify the simple subject or predicate of a sentence
- ★ 4 Is it a complete sentence or a fragment?
- ★ 5 Is it a complete sentence or a run-on?
- ★ 6 Is it a complete sentence, a fragment, or a run-on?
- ★ 7 Identify dependent and independent clauses
- ★ 8 Is the sentence simple or compound?
- ★ 9 Is the sentence simple, compound, or complex?
- ★ 10 Create compound sentences
- ★ 11 Order the words to create a sentence

LL. Pronouns

- ★ 1 Identify personal pronouns
- ★ 2 Choose between subject and object personal pronouns
- ★ 3 Replace the noun with a personal pronoun
- ★ 4 Compound subjects and objects with "I" and "me"
- ★ 5 Compound subjects and objects with personal pronouns
- ★ 6 Use possessive pronouns
- ★ 7 Choose between personal and reflexive pronouns
- ★ 8 Use reflexive pronouns
- ★ 9 Identify relative pronouns
- ★ 10 Use relative pronouns: who and whom
- ★ 11 Use relative pronouns: who, whom, whose, which, and that

MM. Verb types

- ★ 1 Identify main verbs and helping verbs
- ★ 2 What does the modal verb show?
- ★ 3 Use the correct modal verb

NN. Subject-verb agreement

- ★ 1 Use the correct subject or verb
- ★ 2 Use the correct subject or verb – with compound subjects

OO. Verb tense

- ★ 1 Is the sentence in the past, present, or future?

QQ. Prepositions

- ★ 1 Identify prepositions
- ★ 2 Identify prepositions and their objects
- ★ 3 Identify prepositional phrases
- ★ 4 Prepositions: review

RR. Conjunctions

- ★ 1 Identify coordinating conjunctions
- ★ 2 Identify subordinating conjunctions
- ★ 3 Use the correct pair of correlative conjunctions
- ★ 4 Fill in the missing correlative conjunction

SS. Contractions

- ★ 1 Pronoun-verb contractions
- ★ 2 Contractions with "not"

TT. Commas

- ★ 1 Commas with a series
- ★ 2 Commas with dates and places
- ★ 3 Commas with direct addresses
- ★ 4 Commas with introductory elements
- ★ 5 Commas with compound and complex sentences
- ★ 6 Commas: review

UU. Capitalization

- ★ 1 Correct capitalization errors
- ★ 2 Capitalizing titles